

UNIVERSITI TEKNOLOGI MARA

**A STUDY ON THE STUDENTS'
ATTITUDES TOWARDS THE USE OF
YOUTUBE MATERIALS IN LEARNING
POETRY**

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ABSTRACT

In Malaysia, the literature component is integrated in the English (KBSM) for the Form One to Form Five students beginning 2000. Despite the fact that this component is seen as a medium in improving the students' English proficiency, many educators come to realize of an issue where poetry has become the least favoured genre as compared to other literary texts such as novels. Realizing on the pressing need to change the students' attitudes towards poetry, this study was conducted onto 63 upper secondary students in SMK Meru, Klang which aims to investigate students' attitudes towards poetry learning, attitudes on the use of YouTube materials in poetry lessons and the extent the materials benefit students' understanding. Two sets of questionnaires and an achievement test were used as instruments onto a group of Control and Experimental students. Data obtained from the analysis indicated that the students displayed positive attitudes towards poetry learning but there was no significant difference identified within both groups. The students in the Experimental group were found to display a relatively strong attitude towards the use of YouTube materials in poetry lessons. However, a correlation result indicated that there was no relationship between their attitudes towards YouTube usage with their performance in the Achievement Test. Besides, it was also noted that there was no significant difference of the students' performance in the Achievement Test between both groups proving that YouTube usage does not necessarily benefit students' understanding in a larger scale.

ABSTRAK

Di Malaysia, penggabungan komponen sastera dalam silibus Bahasa Inggeris (KBSM) terhadap para pelajar dari Tingkatan Satu hingga Tingkatan Lima telah dijalankan bermula tahun 2000. Walaupun pada hakikatnya komponen ini dilihat dapat membantu pelajar memperbaiki tahap penguasaan Bahasa Inggeris, di dapati ramai di kalangan pelajar masa kini yang tidak berminat untuk mempelajari komponen sastera terutamanya puisi. Menyedari akan pentingnya memupuk tanggapan positif terhadap pembelajaran puisi, kajian ini telah dijalankan ke atas para pelajar Menengah Atas di SMK Meru. Kajian ini bertujuan untuk menyelidiki sikap pelajar terhadap pembelajaran puisi, sikap pelajar terhadap penggunaan bahan dari YouTube dalam kelas puisi dan sejauh mana bahan dari YouTube dapat meningkatkan pemahaman pelajar terhadap sajak-sajak yang dipelajari. Untuk mendapat data penemuan, dua set soal selidik dan satu ujian penilaian telah dijalankan sebagai instrumens kajian ke atas satu kumpulan Control dan Experimental. Kajian menunjukkan bahawa para pelajar dari kedua-dua kumpulan mempunyai sikap yang positif terhadap pembelajaran puisi namun tiada perbezaan yang jelas dapat di lihat melalui analisa t-test. Selain itu, para pelajar di dalam kumpulan Experimental turut memberikan sikap yang positif terhadap penggunaan bahan dari YouTube dalam pembelajaran puisi. Namun begitu tiada hubungan korelasi dapat dinyatakan di antara sikap pelajar terhadap penggunaan bahan dari YouTube dengan pencapaian mereka didalam ujian yang dijalankan. Selain itu, hasil kajian turut mendapati tiada perbezaan yang signifikan dapat dinyatakan dalam keputusan ujian di antara pencapaian pelajar di dalam kumpulan Control dan Experimental.

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